

Advancing
Opportunities for
Greater
Post-Secondary
Attainment
through
Concurrent
Enrollment

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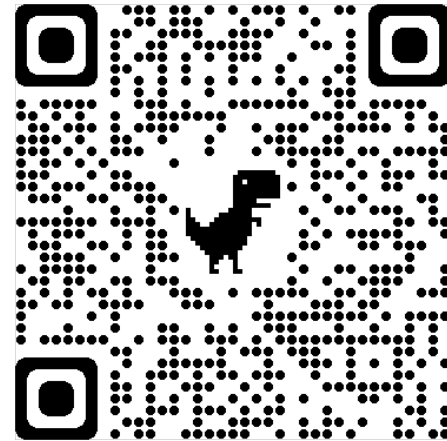
College Credit Earned While in High School

- Senior Year Plus
- Dual Enrollment
- Joint Enrollment
- PSEO
- Concurrent Enrollment
- AP

BIG Numbers

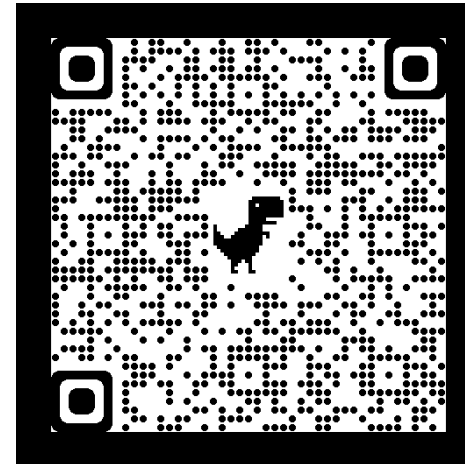
2021 Annual Condition of Iowa Community Colleges

- 47,262 high school students enrolled in Iowa community college courses AY 20-21
- 40.4% of total community college enrollment
- 25.4% of total credit hours
- 242 students earned associate degrees



Student Success

Outcomes of Jointly Enrolled Students in Iowa
Executive Summary, Released 2021 – Iowa
Department of Education



Iowa Senior Year Plus Overview

Senior Year Plus: Guide for Educators and
Educational Administrators



Concurrent Enrollment through
the lens of the
High School Counselor

Opportunities for Students

- Coursework beyond what the high school can provide – both Arts & Science and Career and Technical college courses
- Career Academy programs offer work credentials (welding certifications, CNA, technology certifications, OSHA, etc.) providing multiple pathways after high school
- May take college credit through a variety of means
- Free College Credit through Dual Enrollment
- Allows student to “try out” college coursework and gain confidence
- Advanced coursework beyond high school
- Develop self advocacy skills needed to be successful in college

Obstacles for Students

- Difficulty navigating a new learning management system
- Parents do not see real-time grades
- School Counselors do not see real-time grades
- Tutoring/student support access
- Impact on financial aid – SAP (Satisfactory Academic Progress)
- Limited access to college advisors
- Systemic barriers – access to information, limited access to technology to enroll and participate in opportunities
- Non-white, low-income students are not taking advantage of this opportunity at the rate of their peers

Obstacles for Students

- AP
 - Must pay for AP tests
 - Must earn a specific score on end of course assessment for credit to transfer
 - Systemic barriers to coursework – i.e - pre-requisites or teacher recommendations
- In-Person Dual Coursework
 - Transportation
 - Access to resources on campus outside of class times
 - Time constraints due to high school activities
- Online Dual Coursework
 - Limited access to instructors
 - Limited access to classmates for studying/asking questions

Challenges for School Counselors

- Limited understanding of transfer requirements/options
- Advising for specific majors
- Limited understanding of SAP guidelines
- Time to support students with registration process
- Difficulty communicating with college instructors
- Limited opportunity to intervene with students in a timely manner (prior to midterms)

Opportunities for School Counselors

- Promote opportunities for college credit in high school
- Include dual credit opportunities in 4-year planning lessons
- Find creative ways to advise students on college credit opportunities with college admissions partners
- School counselors can provide large-group and small-group sessions to assist students with sign-up
- Provide peer-tutoring and study sessions for students in common courses
- Offer coursework on-site
- High School teams can become members of Iowa ACAC
- School counselors can participate in college admissions professional development activities through Iowa College Aid, ICAN, Iowa ACAC, and other organizations that support college admissions processes

College and Career Transition Counselors

- Partnership between High Schools & Community Colleges across Iowa
- Provide career and college counseling to students historically underrepresented in higher education
 - Dual Enrollment Advising
 - Counseling for Work-Based Learning (Job Shadows/Internships)
 - College Application Assistance
 - FAFSA Application Assistance
 - Early College Opportunities – campus visits, career speakers, college fairs, etc
 - Summer Support (transition to college)

Concurrent Enrollment through
the lens of the
University of Iowa

College Credit by the Numbers

- 2,552 First Year Students with Dual Enrollment Credit
- 1,102 First Year Students with AP Credit
- 17 Average Hours of Dual Enrollment Credit
- 64 Students with an AA Degree

College Credit & Student Success

- 9% Greater Retention Rate
- .3 Better First Term GPA
- 9% Higher 4-Year Graduation Rate

Testing Credit Policies

- Most Advanced Placement coursework requires a score of “4” or higher in order to receive college credit
- Maximum of 30 semester hours of testing credit will be accepted towards your degree program
- There is no college GPA established with AP

College Credit Policies

- Dual Enrollment credit earned establishes your college GPA
- Maximum of 60 semester hours of community college credit
- Career and Technical (C&T) credit will transfer as ungraded, elective credit, with a maximum of 16 semester hours of C&T credit allowed

Benefits of Credit Earned

- Double major easier
- Add a minor or certificate program
- Take a smaller course load
- Graduate on time
- Graduate early
- Save time and money

Planning Resources

- [Transfer Course Equivalency Guide](#)
- [Transfer Plans](#)
- [Sample Plans in My UI](#)
- [University of Iowa Staff](#)

Transfer Tips

- Talk to us about your specific situation
- Take general education courses, electives, and major requirements
- Enjoy your time in high school

Concurrent Enrollment through
the lens of
Diversity, Equity and Inclusion

Equity/
Participation by
Under-
Represented
Populations
AY 20-21

- Compared with the overall student body, jointly enrolled students are more evenly represented by males and females and are less racially and ethnically diverse.
- The racial/ethnic background of joint enrollees is less diverse than both total community college enrollment and public PK-12 enrollment.

Equity/ Participation by Under- Represented Populations AY 20-21

- Of the students who reported gender, more females (25,311) than males (21,939) participated in joint enrollment opportunities in AY20-21.
- Just over 53% of joint enrollees were female compared to 57.1 percent of the overall college-credit enrollment
- Female student participation outpaced male student participation across all programs: concurrent enrollment, PSEO and tuition.

Equity/
Participation by
Under-
Represented
Populations
AY 20-21

- Enrollees who reported their race/ethnicity, 14.8 percent reported a minority background compared to 21.8 percent of students enrolled in credit programs at Iowa's community colleges and 26.1 percent of students enrolled in Iowa's public PK-12 schools.
- Of the minority joint enrollees, Hispanic students were the largest group at 47.7 percent, followed by black and Asian students both at 19 percent.

Best practices to help high school students experience college early and in a way where they carefully balance career and college exploration along with understanding the rigor and expectation of post-secondary coursework

Kirkwood Community College

- College personnel assisting high school students with college and career planning
 - Student and Academic Support Coordinators (5) – specifically work with concurrent enrollment population for things like application/registration support, advising, academic progress monitoring and communication, liaison with school counselors, post secondary next steps and more
 - College and Career Transition Counselors (6) – work with historically under represented populations. Assistance with concurrent enrollment is just one of many aspects of their role
 - TRIO Talent Search (3) – serving 500 low-income with an emphasis on first generation middle and high school students
- Regional Centers with 20 Career Academy Programs
- Coordinating Council Meetings – KCC concurrent enrollment staff and school counselors/administrators convene on a regular basis to review policies, updates, etc.
- Expanded orientation from Career Academy programs and online courses to students who also take college courses on-site at their high school
- Communication to high school students not demonstrating Satisfactory Academic Progress (SAP)

Q & A and Open Dialogue

Thank You!